



### School characteristics and previous inspection

The school's most recent Estyn inspection was in October 2019  
 The report reflected the strong position the school is in.  
 There are currently 163 pupils on roll (as of Sept 2024)  
 From September 2024, a new headteacher has been appointed following the retirement of Mrs Jo Garbutt.  
 In 2024/25, we have 15 PP children, 1 service child, 2 EAL children.  
 There are 12 on the ALN register (Sept 24)  
 Attendance was 93.2% in 2023/24

Inspection area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Excellent
Teaching and learning experiences	Good
Care, support and guidance	Excellent
Leadership and management	Excellent

### SDP Priorities 2023/24

RAG Rating

<b>KP1:</b> To improve pupil progression and achievement in spelling, writing and reading across the school	
<b>KP2:</b> To develop and improve pedagogical understanding, practice and experiences with Outdoor Learning	
<b>KP3:</b> To improve the standards of Welsh throughout the school and attain the silver standard for Cymraeg Campus	
<b>KP4:</b> To further develop understanding and implementation of the Four Purposes and AOLES	
<b>KP5:</b> To establish assessment and progression systems and processes in line with CfW requirement	
<b>KP6:</b> To establish consistent understanding and practice with ALN code	

### Progress towards areas for improvement in previous Estyn report (RAG rating)

R1 Provide worthwhile opportunities for pupils to extend their writing across the curriculum	R2 Ensure that all staff use effective strategies so pupils have a clear understanding of how to improve their work	R3 Improve provision for the development of pupils' physical skills in the outdoor areas
RAG rating:	RAG rating:	RAG rating:

### SDP Priorities 2024/25

#### Reason for priority

#### Intended Pupil Outcomes

#### Primary Financial Cost

<b>KP1:</b> To further embed the curriculum in writing, including across the curriculum, enabling continued academic achievement for all pupils	Prev. Estyn report (R1) Learning walk with SIP School self-evaluation (2023/24) Learning walk	Pupil voice will show an increase in writing engagement Nearly all pupils will make good progress from their starting point in writing across the school All children will be able to show writing progress via a skills progression /steps to success	Release time for staff / cover
<b>KP2:</b> To develop and refine a consistent and effective approach to marking and feedback	Previous Estyn report (R2) M&F policy (2018 latest version) Learning walk with SIP Staff reflection	EEF indicates +6 / +7 months progress with effective feedback and marking Pupil voice shows clear understanding of marking and core principles consistent across years Nearly all pupils will make good progress from their starting point Most pupils know what they need to do to improve their work / respond consistently to feedback on their work	Resources for marking/ feedback
<b>KP3:</b> Further refine teaching and learning, including outdoors, in 3-8 provision to develop increasingly independent learners	Prev. Estyn report (R3) 3-8 curriculum changes SIP feedback from learning walk 2023/24 School self-evaluation (2023/24)	Nearly all pupils will make good progress from their starting point in writing across the school Increased ability to independently direct own learning	Release time for staff / cover
<b>KP4:</b> To improve the standards of Welsh throughout the school and work towards attaining the silver standard for Cymraeg Campus	Learning walk with SIP Campus Cymraeg Bronze Award SDP 2023/24 <b>Cymraeg 2050 Welsh Language Strategy</b>	Pupil voice will show an increase in Welsh speaking confidence Pupils will use learned and routine Welsh more frequently Increased enjoyment/pride in using Welsh via pupil voice Most pupils make good progress in their use of Welsh as they move through school.	Release time for staff / cover

### Ongoing foci: 2024/25

- ✓ Improve parental engagement in school
- ✓ Continue to develop outdoor learning provision
- ✓ Increase attendance (National Focus in Wales)
- ✓ Continue to develop the school's curriculum in line with the Four Purposes and AOLES
- ✓ Monitor effectiveness of new ALNCo strategy
- ✓ Develop the role of Senior Mental Health Lead to oversee MH/wellbeing for pupils and staff
- ✓ Develop the role of the Governing Boards to provide effective strategic support and challenge to the school

	National Tests 2023/2024	Reading	Procedural	Reasoning
Year 2	SS 116 & above	18.5	40.7	7.4
	SS 85-115	63.0	48.1	77.8
Year 3	SS 116 & above	23.8	33.3	28.6
	SS 85-115	66.7	66.7	57.1
Year 4	SS 116 & above	31.8	31.8	31.8
	SS 85-115	68.2	63.6	68.18
Year 5	SS 116 & above	15.8	36.8	42.1
	SS 85-115	84.2	63.2	52.6
Year 6	SS 116 & above	28.6	19.0	14.3
	SS 85-115	61.9	76.2	71.4